DEVELOPMENTAL COURSE PLACEMENTS

As a result of your placement exam, it is possible that you will need to enroll in one or more developmental courses. These courses are important because they will give you the foundation you need to be successful. Developmental courses are a condition of your acceptance and should be taken during your first semester of attendance, if possible. If you place into two or more developmental courses (except ESL courses), you must also enroll in NCC 101, a one credit Freshmen Seminar. Please keep in mind that placement into developmental courses may impact your eligibility to enroll in other credit level subject areas until the requirement has been met.

All developmental courses are non-credit earning, but carry credit equivalents that count toward full-time enrollment, billing, and financial aid and health/dental insurance purposes (if applicable). Students applying for the Excelsior Scholarship should consult with the Financial Aid Office.

The following is an explanation of the various developmental course placements:

ENG 001/101 Placement (3 credit equivalents and 3 college credits): Accelerated Learning Program (ALP) combines developmental ENG 001 with credit-level course ENG 101. Courses must be taken together

<u>MAT 003 Placement</u> (6 credit equivalents): This intensive course integrates arithmetic and algebra to prepare students for STEM programs

<u>MAT 013 Placement</u> (6 credit equivalents): This intensive course integrates arithmetic and quantitative literacy to prepare students for NON-STEM programs

<u>MAT 002 Placement</u> (4.5 credit equivalents): This course is intended for STEM programs. Students pursuing STEM majors should continue to the MAT 109/Pre-Calculus track

<u>MAT 012 Placement</u> (4.5 credit equivalents): This course is intended for NON-STEM programs. Upon completion students can register for MAT 100, 101, 102, 114, 118

<u>RDG 002 Placement</u> (3 credit equivalents): Students must register for a "Gateway Pair," which combines developmental RDG 002 with a credit level course in a discipline

RDG 001 Placement (4 credit equivalents): A required course for students who demonstrate a strong need for developmental Reading coursework. Instruction will include recognition of main ideas and details, critical reading skills, and vocabulary strategies

<u>WRT 001 Placement</u> (4 credit equivalents): For students placed into developmental English and RDG 001. This course is designed to help students strengthen their basic writing skills in preparation for the demands of college-level writing

CREDIT LEVEL COURSE PLACEMENTS

As a result of the placement exam, or from waivers which did not require you to take the placement exam, here is an explanation of the various credit level placements:

ENG 100 Placement: Enhanced English Composition (3 credits)

ENG 101 Placement: English Composition I (3 credits)

RDG 101 Placement: This course is recommended, but not required. May not be appropriate for all degree programs (3 credits)

RDG 999 Placement: No reading course required or recommended

<u>MAT 100 Placement</u>: Appropriate for students who do not plan to pursue STEM majors. Students may take any of the following credit math courses and these courses can be taken in any order:

MAT 100: A Topical Approach to Mathematics (4 credits)

MAT 101: Concepts of Mathematics (3 credits)

MAT 102: Introduction to Statistics (3 credits)

MAT 118: Finite Mathematics: Quantitative Analysis (3 credits)

For students in selected teacher education transfer programs: MAT 114: Foundations of Mathematics for Educators (3 credits).

<u>MAT 109 Placement</u>: Appropriate for students who do plan to pursue STEM majors. Students may take any of the following credit math courses and these courses can be taken in any order:

MAT 109: College Algebra & Trigonometry (4 credits)

MAT 116: Engineering Technical Math I (4 credits)

MAT 100: A Topical Approach to Mathematics (4 credits)

MAT 101: Concepts of Mathematics (3 credits)

MAT 102: Introduction to Statistics (3 credits)

MAT 118: Finite Mathematics: Quantitative Analysis (3 credits)

For students in selected teacher education transfer programs: MAT 114: Foundations of Mathematics for Educators (3 credits)

<u>MAT 111 Placement</u>: Appropriate for students who plan to pursue STEM majors. Students may take MAT 100, MAT 101, MAT 102, MAT 109, MAT 114, MAT 116, or MAT 118 as well as either of the following:

MAT 111: Pre-Calculus (4 credits) **OR** MAT 117: Engineering Technical Math II (4 credits)

<u>MAT 112/122 Placement</u>: Appropriate for students who plan to pursue STEM majors. Students may take MAT 100, MAT 101, MAT 102, MAT 109, MAT 111, MAT 114, MAT 116, MAT 117, or MAT 118 as well as either of the following:

MAT 112: Calculus with Applications in Business and Social Sciences (4 credits) **OR** MAT 122: Calculus I (4 credits)