NCC’s Radiologic Technology Program Prepares Students for a Career in This Burgeoning Health Care Field

ALL OF LAST YEAR’S GRADUATES RECEIVED EMPLOYMENT OFFERS PRIOR TO GRADUATION

Nassau Community College students practice the procedural steps in performing a hand X-ray. Program Director, Professor Lawrence Jacob, demonstrates proper Radiographic technique. L-R: Manjinder Kaur, Aldean Yasay, Megan Wade, Professor Jacob.

The results are in, and the Radiologic Technology program at Nassau Community College is superlative on many levels. The two-year healthcare professional program combines classroom coursework and clinical internships. According to Program Director Prof. Lawrence Jacob, R.T., ARRT, “last May, those internships, as well as on-campus recruitment, resulted in all of our students being offered full-time employment before the completion of the program.”

NCC’s Radiologic Technology program works with many of the top hospitals on Long Island, including the Northwell Health system, Nassau University Medical Center, Long Island Jewish Medical Center, and the Catholic Health System, as well Zwanger Pesiri Radiology.

Following graduation, program graduates gain certification and registration by successfully completing the American Registry of Radiologic Technologists (ARRT) National Certification Examination. Once it’s successfully completed, students are permitted to seek employment in all 50 states. In our state, they receive a New York State Department of Health licensure to practice Radiologic Technology. Over the last five-year period, 97 percent of NCC’s graduates passed the examination on their first attempt.

GROWING FIELD

The United States Department of Labor states that the average starting salary for Radiologic Technologists is about $60,000 per year in this area. It further says that the occupational outlook for the field between 2014 and 2024 is projected to grow around nine percent, faster than other industries. Many technologists choose to continue their education, and eventually pursue a bachelor’s and/or master’s degree in business or applied health sciences.
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“I was pleased when I was told that 78 of my Nassau credits had transferred over towards a bachelor’s degree in Health Administration that requires 128 credits to graduate. I also received a scholarship based upon my grade point average at Nassau,” she said. Rowan intends to complete her B.S. in Health Administration and ultimately obtain a master’s degree in the same subject.

COMPREHENSIVE PROGRAM
Prof. Jacob, and his staff, Profs. Lisa Tine and James Gilmartin, have evolved the Radiologic Technology program into a meaningful, coherent curriculum. In addition to completing 2,200 hours of clinical internship, students enroll in subjects such as Anatomy and Physiology, mathematics, and, yes, Radiologic Technology, and are required to do clinical work in one of the affiliated hospitals or radiology centers which partner with the College. Students must also possess the critical thinking, sensory, and communications skills necessary to perform such a job.

In addition, a student-mentoring program is in place to help first-year students navigate their schoolwork and curriculum. “Despite my best attempts to multitask my academic responsibilities on my own, I found certain areas to be challenging,” said student Kathryn Romeo. “Student mentoring has taught me to continue to work hard, persevere and never give up hope, even when the going gets tough. I highly recommend them for any student who is finding difficulty in the program.”

After winning a Perkins III Grant, the program boasts the state-of-the-art DR imaging equipment (Trex and Quantum) used in hospitals and radiology centers.

“I am grateful for the continued support of our Dean, Dr. Judith Bennett-Murray, and the Allied Health Science Department Chairperson, Dr. Gary Kliger, for their strong leadership, which is vital to the program’s success,” said Prof. Jacob. “We are all very proud of our successful and hard-working students.

Imaging Directors and Radiology staff members who work with Nassau students have nothing but the best to say about them, including James Henglein, MPA, RT, SR, Director of Support Services at North Shore University Hospital (part of Northwell) in Manhasset. “The NCC Radiologic Technology program has created a fantastic recipe to cultivate the developmental needs of tomorrow’s Radiologic Technologists in a very challenging and evolving healthcare environment,” he said. Henglein also noted that many NCC graduates are successfully promoted and obtain certifications in advanced modalities.

Thomas Knichel, LRT, Administrative Director of the Radiology Department at Huntington Hospital, agrees that Nassau’s students “are prepared, knowledgeable and professional.” “The new graduates are eager to learn and willing to participate in any possible way to help the team take care of our patients,” he said.

Radiologic Technology students are also very satisfied with the program. Justin Desalvo from Farmingdale is graduating this August. “My experience has been great. I went into this program as an unclear student and I’m coming out as a professional,” he said. Indeed, Desalvo feels well prepared for his new career. Megan Wade of Wantagh was undecided about her career path when she came to Nassau, but now is certain of her goals. “There are a lot of different, challenging courses we take. I also like the fact that we are dealing with patients and helping people,” she said. Wade hopes to begin her career immediately after graduation.

Former NCC students have had positive experiences with the program even after they graduate. Hannah Rowan transferred to St. Joseph’s College — an NCC affiliated college — after she graduated from NCC.

"The NCC Radiologic Technology program has created a fantastic recipe to cultivate the developmental needs of tomorrow’s Radiologic Technologists in a very challenging and evolving healthcare environment."

— James Henglein, Director of Support Services

L-R, (Front) Aldean Yasay, Melissa Martinez, Manjinder Kaur, Professor Tine, and Megan Wade. L-R (Back) Professor Jacob (Program Director), Justin DeSalvo, Professor Gilmartin

Radiologic Technology faculty with second-year Radiologic Technology students.

L-R (Front) Aldean Yasay, Melissa Martinez, Manjinder Kaur, Professor Tine, and Megan Wade.

L-R (Back) Professor Jacob (Program Director), Justin DeSalvo, Professor Gilmartin

Radiologic Technology faculty with second-year Radiologic Technology students.
Eleven NCC Students Win SUNY Student Chancellor Awards for Excellence

Eleven students from Nassau Community College are recipients of the 2016-2017 SUNY Chancellor Award for Student Excellence. To qualify for the award, students are reviewed by a College committee for their academic excellence and record of service to NCC and the community.

“On behalf of Nassau Community College, I want to congratulate our students on receiving the SUNY Chancellor’s award for academic excellence. The College takes great pride in this recognition, which continues a long tradition of academic achievement here at Nassau Community College,” said Dr. W. Hubert Keen, President of NCC.

This year’s awardees are: Christian Bossio, Lucy Donahue, Catherine Hernandez, Mia Jensen, Jaslin Kaur, Nicole Lichtman, Roosevelt Morring, Melissa O’Brien, Decia Roach, Donnamarie Serio, and Rohandeep Singh.

“Students honored with the Chancellor’s Award for Excellence truly embody the power of SUNY,” said State University of New York Chancellor Nancy L. Zimpher. “As proven leaders and role models, scholar athletes, creative artists and civic volunteers, each student is recognized not just for academic achievement, but also for the profound impact they have on college campuses and local communities across New York State.”

The Chancellor’s Award for Student Excellence was created in 1997 to recognize students who have best demonstrated their ability to integrate academic excellence with accomplishments in the areas of leadership, athletics, community service, creative and performing arts, campus involvement, or career achievement.

The Nassau Community College Debate team continued its record of excellence at two recent tournaments. At the New York/New Jersey State Championship Tournament, which took place at Hofstra University in February, NCC ranked as the top community college. In addition, it took third place in the Overall School Sweepstakes as well as the Debate Sweepstakes. Individual honors were awarded to Sandra Riano (State Champion in After-Dinner Speaking; Top IPDA Debate Speaker); Therese Russell (Second place in Communication Analysis; State Champion in Duo with Jaslin Kaur; Fifth place in Drama Performance); and Jaslin Kaur (State Champion in Duo with Therese Russell; Second place in Prose Performance).

During the American Forensics Association (AFA) District Championships, held at Cornell University, the team qualified for its 16th Community College National Tournament. Moreover, for the first time, it also qualified for the AFA-National Tournament, which is made up of primarily four-year institutions. The NCC team will be one of only a handful of community colleges competing at the event.
Nassau Community College Named “Military Friendly School” for 2017

_G.I. Jobs Magazine_ has included Nassau Community College in its 2017 listing of “Military Friendly Schools.” To qualify for this honor, a school must be among “the top 20 percent of schools that do the most to embrace America’s military students and ensure their success on campus.” The list is compiled “through extensive research and a data driven survey of more than 12,000 VA-approved schools nationwide.”

“NCC has had an unrivaled history of excellence in its programs, outreach and support services for veterans returning to civilian life. We want to facilitate the transition of these American heroes by providing the services needed for success as students. It has been our honor to dedicate an historic house on campus where academic and counseling services are provided to our student-veterans. This house offers a safe, supportive environment in which to meet and to share their experiences as veterans and as students,” said Dr. W. Hubert Keen, President of Nassau Community College. “Facilitating our veterans’ assimilation back to civilian and student life has brought great comfort to our veterans, who are a real source of pride to the campus community. We are deeply grateful for our veterans’ service, and NCC works every day to assure them that their contributions and sacrifices will not be forgotten.”

Dr. Evangeline Manjares, NCC’s Dean for Military Affairs and Applied Learning, noted that the _GI Jobs Magazine_ survey was comprehensive in exploring the many ways in which colleges can assist students with military backgrounds. “I was proud to be able to respond over and over again, ‘Yes, we do that, too.’

Nassau Community College Wins Multiple Prestigious National Advertising Awards

Nassau Community College has taken home several advertising awards from two renowned national educational marketing competitions, including two first place Gold wins from the Higher Education Advertising Awards and second place Silver awards from both Higher Education Advertising Awards and the Collegiate Advertising Awards. These first and second place awards were won from a pool of over 2,250 entries from over 1,000 colleges, universities and secondary schools throughout all 50 states.

The winning campaign, created by our agency of record Furman Roth, used empowering messaging, contemporary design and authentic photography that really highlighted the positive attributes of Nassau Community College.

“These awards are a reflection of the great work our ad agency, Furman Roth, has done on behalf of Nassau Community College,” said Dr. W. Hubert Keen, President of the College. “The new ‘Power’ campaign has helped to strengthen our brand image among students and the NCC community as a whole.”

“Our symbiotic relationship with our NCC client is owed a huge credit,” added Jacki Friedman, Sr. VP and Partner at Furman Roth Advertising. “It takes a lot of breakthrough thinking to stand out amongst these major schools and universities, especially in today’s marketing environment, and working closely with the marketing and administrative departments at NCC and having them bestow trust in us and allow us to create this level of work, really makes all the difference.”

ABOUT THE AWARDS

The Educational Advertising Awards, of which this was their 32nd annual competition, honors exceptional and innovative creativity in education advertising and communications. The finalists and winners are determined by industry peers and the editors of _The Higher Education Marketing Report_.

The Collegiate Advertising Awards accepted more than 900 entries from schools across the United States. It “honors excellence in marketing and advertising specific to the field of Higher Education.”
The Honors Program at Nassau Community College

HARD WORK BRINGS HONORS … & REWARDS

What is the Honors Program at Nassau Community College?
For over 30 years, honors education at Nassau Community College has offered enriched courses and a variety of extra-curricular events which enhance the college experience for its members. The Honors Program provides high achieving students with an exciting atmosphere that encourages them to explore the outer limits of their intellects in pursuit of a rigorous educational experience.

“Students within the Honors Program exemplify the best of what NCC has to offer. They are hard working and dedicated people who have wonderful futures ahead of them,” said Prof. Richard Cohen, Co-Coordinator of NCC’s Honors Program.

For these students, Nassau’s Honors Program offers many opportunities that are to be found only in four-year campus settings. Along with their enhanced coursework, students are exposed to activities like the honors club; to noted speakers; off-campus visits to Broadway plays and other cultural events; publication in the College literary journal; and attendance at an annual honors academic conference. Notably, successful NCC Honors students receive scholarship awards and are accepted to prestigious four-year institutions including Columbia, Cornell, NYU, and Stony Brook Universities.

“Honors students are a dynamic group of individuals who work collaboratively to create vibrant learning communities and take advantage of all that NCC has to offer,” said Prof. Elizabeth Hynes-Musnisky, Co-Coordinator of the College’s Honors Program.

In a nod to the egalitarian character of community colleges, students are provided an alternative pathway to enroll in honors coursework. Traditionally, exceptional high school students are invited to begin their college careers in the Honors Program. At NCC, matriculated students are also eligible to join if they have achieved a minimum grade point average of 3.5.

In addition to selecting honors courses to satisfy degree requirements, students have the extra flexibility of choosing courses based upon their interests and goals, which is why Nassau Community College offers honors level courses in many academic disciplines.

STUDENTS’ PERSPECTIVES ON THE HONORS PROGRAM

For the vast majority of honors students, the choice to pursue a more rigorous course of study is a happy and successful one. “The Honors Program gives me guidance as well as access to coursework I might not have pursued otherwise,” said Harry Muller, 22. After graduating from NCC, Muller will transfer to a four-year school and pursue a career in mechanical engineering.

“I’ve met a lot of other students in my honors classes and in the honors club,” said 20-year old Joseph Lent, who, with members of the club, was excited to attend the Honors Council in Boston, where they met honors students from other colleges and universities. Lent plans to teach English as a second language upon completion of his degree.

Freshman Samantha Migliore, 18, likened the Honors Program to a haven in the sometimes disorienting experience of a busy, large campus. “I feel like our professors and advisors provide us with a lot of support,” she said. Additionally, Migliore noted that, while “I’m not really sure what career I want to pursue, I feel that taking different honors classes at Nassau is a good way to figure that out.”

Looking for more information about honors education at NCC? Call the Honors Program at 516.572.7194, email the Coordinators at HonorsProgram@ncc.edu, or visit the web page at ncc.edu/honors. The Honors Education office is located on the first floor of Bradley Hall.

Nassau Community College Cheerleaders National Champions Again

The Nassau Community College cheerleading team won the 2017 Universal Cheerleaders Association (UCA) College Championship in the Open All Women Division. The Lions finished first with an impressive 11.2 victory over the second place team. This is the second year in a row that NCC’s cheerleaders have won the national title. Head Coaches Jenna Schwartz and Laurie Kolodny were effusive with praise for the defending national champions’ team members, saying, “The NCC Cheer team is made up of an amazingly talented group of athletes who put a lot of dedication and time into the program. We are so proud of each and every member of our team!”

Director of Athletics, Kerri-Ann McTiernan, said, “Congratulations to NCC’s cheerleaders and our coaches! The cheer team and coaches’ accomplishment of back-to-back national championships is incredibly impressive. I am thrilled that all their hard work brought NCC another championship.”

Spring 2017
Neil Nugent has held many titles during his 50 years at Nassau Community College. His first titles came on the wrestling mat as a student athlete at the College when he won the National Junior College Athletic Association (NJCAA) Regional Championship in 1962 and was a two-time NJCAA All American. Most recently, he was deservedly inducted into the NJCAA wrestling hall of fame.

Prof. Nugent was a member of the first Nassau Community College wrestling team, the first of two NCC intercollegiate teams established to participate in the NJCAA. He was one of Nassau’s first All Americans. He finished fourth in 1962 and was a national finalist in 1963, when he finished second.

Prof. Nugent would go on to receive a full wrestling scholarship to Fairleigh Dickinson University after graduating from NCC. After earning his bachelor’s degree, he obtained two master’s degrees in Business and Social Work from Adelphi University.

Indeed, during his time at the College, Prof. Nugent has held many titles: Assistant Wrestling Coach, Director of Student Activities, and professor of business, accounting and marketing, to name a few. He was a charter member and president of the Faculty/Student Association for over 20 years. He was also the driving force in the development of NCC’s Children’s Greenhouse day care center and the veteran’s association.

An active member of his community, Prof. Nugent trained the Nassau County Police Department for the police olympics in his early coaching years. He has also served as a volunteer firefighter, holding the title of Fire Commissioner for ten years. As a certified EMT, he still responds to calls in his community.

Prof. Nugent has devoted his life to community college students and student athletes. We commend him and we congratulate him.

Nassau Community College Receives $125,000 Grant from NYS Assembly Deputy Speaker Earlene Hooper to Attract and Retain Hispanic Students

Nassau Community College President Dr. W. Hubert Keen is proud to announce that the College has received a $125,000 grant from Earlene Hooper, Deputy Speaker of the New York State Assembly (18th A.D.), to attract and retain Hispanic students.

The Hispanic population is amongst the fastest growing populations in the United States, and Nassau County shares in that growth. According to Dr. Keen, “NCC is a major service institution to Hispanic students, and this grant will enhance recruitment and outreach to all constituents served by the College.”

Deputy Speaker Hooper has expressed her enthusiasm and pride in supporting NCC, and this grant for Nassau’s recruitment efforts is evidence of her commitment. She knows that serving the diverse population of Nassau County — of which Hispanic students are an increasingly large proportion — provides a unique opportunity for our newest neighbors to receive a quality education and achieve the American dream.

“On behalf of the entire College community, I would like to thank Deputy Speaker Hooper for her generosity to and fierce advocacy of Nassau Community College,” said Dr. Keen.

PROFESSOR NEIL NUGENT: A Champion Inside And Outside The Classroom

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Faculty/Staff Highlights

Rudy Breedy, Nassau Community College Foundation, was featured as the Master of Ceremonies for the Long Island Business News (LIBN) millennial awards ceremony honoring the bright and dynamic young professionals who are part of the millennial generation. These individuals have contributed to the Long Island community through public service and made significant strides in business. Breedy was also a presenter at the LIBN “40 Under 40” awards ceremony in January, which highlighted the future leaders of Long Island who have already begun to distinguish themselves in business, government, education and the not-for-profit sector.

Prof. Joan Buckley, (Nursing); Natalie de Cuba Romero (LINCC, Latin American Studies); Nicole Jacobberger (History/Political Science/Geography); Christine Marchese (Accounting and Business Administration); and Carla Tuzzolino (LINCC) traveled to Cuernavaca, Mexico to develop course curriculum for the USA-Mexico Multistate COIL (Center for Collaborative Online Learning) Program. These profs., and those from their partnered Mexican colleges, included COIL modules in their classes, connecting NCC students with Mexican students via a variety of online platforms. This program was made possible by a collaborative effort between SUNY’s Center for COIL and NCC’s Office of Distance Education.

Dr. Robert Costello, Criminal Justice, was named a columnist by Criminal Justice Magazine, a quarterly publication of the American Bar Association.

Prof. Natalie de Cuba Romero (LINCC, LAS) and Ashley Fifer (LINCC, LAS, WS) published “True Grit: Tips for Turning Tragedies Into Triumphs” in a recent issue of TESOL Connections (TC). TC articles reflect the association’s interest in the profession as a global endeavor and its support for linguistic and cultural diversity. TESOL is an international association of professionals advancing the quality of English language teaching through professional development, research, standards and advocacy.

Prof. Denise Deal, Biology, is the NCC Coordinator for the Biology Participation in Research and Education Program (BioPREP), a $1.7 million National Institutes of Health grant to encourage underrepresented community college students who wish to pursue careers in biomedical sciences. NCC biology students attend a 10-week immersive summer science research program at Stony Brook University, where participants work alongside world-renowned scientists and complete their program by publishing their work in notable scientific journals.

Dr. Gabriel Feldmar, Psychology, has published The Psychological Problems of Children: An Informative Resource for Parents, Teachers, and Youngsters. The book covers topics about children’s personality development; effective parenting practices; and the causes, diagnosis, treatment and prevention of childhood mental disorders.

Prof. Elizabeth Fonseca, LINCC, presented “Enriching Literature, Engaging Words” at the TESOL 2017 International Convention and Language Expo in March in Seattle. The work highlighted ways to use literature and creative writing in language learning classrooms.

Prof. Donna Hope, Marketing, Retailing, Fashion Buying and Merchandising, has received a second master’s degree from Long Island University-C.W. Post. As a PhD candidate, she earned a Master of Philosophy degree in Information Studies in January.

Prof. Emeritus Susan Kravitz, Art, recently published a book of her Cherry Grove photographs entitled Mascara, Mirth & Mayhem: Independence Day on Fire Island. These photographs, taken each July 4th over a 30-year period, document the high camp and joyful celebration known as “the invasion of the Fines,” where creative cross-dressing is the rule. Above all, her photographs are about human rights, social justice and freedom of expression.

Dr. Mary Lannon, English, had a short story, “All the Stray Cats of the World,” published in New World Writing.

Prof. Marcia McNair, English, co-wrote the play Sistas on Fire! which was performed at the Roosevelt Public Library to kick off its Women’s History Month programming. The play was also performed at NCC during the Evening Activity Hour on March 21.

Prof. William Moeck, English, was selected as a finalist in a fiction contest hosted by the Tennessee Williams/New Orleans Literary Festival. The story, called “Gay Restaurants of New York,” will be published in the festival’s annual anthology.

Prof. Gary Ostertag, Philosophy, is the editor of the recently published Meanings and Other Things: Themes from the Work of Stephen Schiffer. The book was published by Oxford University Press.

Prof. David Pecan, English, received a National Endowment for the Humanities Award and spent a month at the Medieval Institute in Kalamazoo, Michigan, participating in a seminar on “Teaching Beowulf within the Context of Old Norse-Icelandic Literature.” Additionally, his recent publications included articles comparing Chaucer’s Book of the Duchess and Virgil’s Aeneid; John Webster’s The Duchess of Malfi and Dante’s Inferno; an analysis of the poem Piers Plowman; and a study of translation theory in Thomas Malory’s Tale of the Sankgreal. Prof. Pecan is currently on a sabbatical completing his book Fortune’s Broken Promise: Transience and Consolation in Medieval and Early Modern Britain.

Prof. Ali Al-Rahman, Criminal Justice, has been invited to join the Criminal Justice Higher Education Advisory Board Think Tank of Cengage Publications. This is his second invitation to participate.

Prof. Gina Siple, Reading and Basic Education, presented Building a Better Book App: How Teachers Can Shape the Next Generation of Children’s Books at the National Convention of Teachers of English in Atlanta.

Dr. Joseph Varacalli, Sociology/Anthropology/Social Work, published a book review of Patricia Appelbaum’s St. Francis of America: How a Thirteenth-Century Friar Became America’s Most Popular Saint. The review was published in American Historical Review.

Prof. Trent Webb, Communications, was awarded Top Argumentation & Debate Panel at the Communication Association, held in Philadelphia. The panel featured the top debate coaches from around the country discussing strategies to help students debate and discuss political ideas with civility and factual evidence.
Nassau Community College

Summer Classes

GET AHEAD
THIS SUMMER

Session I
MAY 30 - JUNE 29

Session II
JULY 3 - AUGUST 3

Session III
AUGUST 7 - AUGUST 23

Summer Online Education
MAY 30 - AUGUST 3

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