Nassau Community College
Respiratory Care Program

STUDENT HANDBOOK

PROGRAM GUIDELINES & REGULATIONS
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1 See the current College Catalog and Respiratory Care Program website for information on admission, transfer, tuition, fees, costs, and refunds.
I. MISSION & GOALS

Respiratory Care Program Mission Statement

The Respiratory Care Program is a component of the Allied Health Sciences Department at Nassau Community College. It is dedicated to providing low cost, high quality education to prepare graduates for positions as advanced level respiratory therapists who possess the necessary knowledge, skills and behavior to deliver prescribed respiratory care safely and competently.

In fulfillment of this mission, the Program strives to:

- provide an environment that promotes and facilitates academic and clinical excellence
- provide educational activities that support optimal technical, communication and patient care skills
- enhance students’ problem solving and critical thinking skills
- integrate general education and professional courses to provide a basis for life-long learning
- provide an ethical framework for practice within the discipline

Primary Program Goal:

To prepare graduates with demonstrated competence in the cognitive (knowledge), psychomotor (skills), and affective (behavior) learning domains of respiratory care practice as performed by registered respiratory therapists (RRTs).

Program Learning Goals:

Upon completion of the Respiratory Care Program graduates will be competent advanced-level respiratory therapists able to meet the needs of the community and will demonstrate:

- knowledge necessary to competently perform as advanced-level respiratory therapists;
- technical skill necessary to competently perform as advanced-level respiratory therapists;
- professional conduct, behavior, attitude and planning and communication skills necessary to competently perform as advanced-level respiratory therapists;
- the clinical judgment, concept integration, critical thinking, problem solving and decision making skills necessary to competently perform as advanced-level respiratory therapists;
- commitment to the highest professional standards of ethical conduct by promoting the values of compassion, respect and dignity in providing respiratory care.
II. LICENSURE & EMPLOYMENT IN NEW YORK STATE

To be employed in New York State (NYS) as a respiratory therapist upon graduation from the Respiratory Care Program, student-graduates must be licensed and registered to practice by the NYS Education Department, Office of the Professions.

In order to obtain a NYS license, applicants must pass an approved examination and be of “good moral character” as determined under the NYS Education Law. Applicants for NYS licensure must reveal whether they have a criminal record (felony or misdemeanor), whether any criminal charges are pending against them, whether any licensing or disciplinary authority has ever taken any negative action against them, and whether any hospital or licensed facility ever restricted or terminated professional training, employment, or privileges, and whether the applicant ever voluntarily or involuntarily resigned or withdrew from such association to avoid imposition of such measures. In addition, every New York State applicant for a professional license, permit, or registration, or any renewal thereof, must file a written statement that, as of the date of the filing, she or he is, or is not, under an obligation to pay child support. Individuals who are four or more months in arrears in child support may be subject to suspension of their business, professional and/or driver’s licenses.

Federal law limits the issuance of professional licenses, registrations and limited permits to United States citizens or qualified aliens. Accordingly, NYS applicants are required to provide information regarding their citizenship or alien status.

III. PROFESSIONALISM & DISHONESTY

The Respiratory Care Program undertakes to train students to work independently to provide safe and effective respiratory care in both acute and chronic patient care settings.

In addition to successful academic performance, attributes such as motivation, judgment, integrity, honesty and professionalism are as important to success in the Program as they are in the post-graduate clinical setting.

As you are enrolled in a professional program, you will be treated, and expected to behave, accordingly. Cheating or dishonesty of any kind will not be tolerated, and is cause for immediate expulsion from the Program.

Due to the overwhelming importance of providing the community with practitioners who are technically competent as well as professional, the faculty reserves the right, regardless of a student's academic performance, to dismiss a student from the program for behavior which is consistently unprofessional, or which endangers the health or safety of patients, students or others.
IV. BIAS, DISCRIMINATION & SEXUAL HARASSMENT POLICIES

Bias & Discrimination: Nassau Community College is a broadly diversified institution, committed to recognizing diversity and pluralism of values and beliefs on campus. The College condemns bias and all other acts of hatred and violence. Furthermore, the College condemns all evils of bigotry, discrimination, harassment, physical violence and/or any form of abuse based on race, ethnicity, national origin, disability, age, gender, or sexual orientation.

Nassau Community College is committed to all provisions of Title VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, and other human rights and equal opportunity laws. These laws include prohibitions of discrimination in employment and educational programs and services. Title VII of the 1964 Civil Rights Act bans discrimination because of race, color, sex, religion or national origin.

As applied to post secondary education, Section 504 of the Rehabilitation Act of 1973, (29 U.S.C. Sec. 794, as amended by Section 111(a) of the Rehabilitation Act amendments of 1974) prohibits discrimination on the basis of handicap. Section 504 contains several specific provisions similar to those prohibiting sex discrimination under Title IX.

Sexual Harassment: It is the policy of Nassau Community College to establish an environment in which the dignity and worth of all members of the institutional community are respected. In keeping with this principle, the sexual harassment of students or employees is considered unacceptable conduct and will not be tolerated.

Sexual Harassment is a serious violation of campus policy and can result in disciplinary action. Sexual harassment subverts the mission of the College and undermines the educational process. It creates an atmosphere that is not conducive to learning or productivity.

Guidelines of Title VII of the Civil Rights Act focus upon sexual harassment as an unlawful practice. Sexual harassment, like harassment on the basis of color, race, religion, or national origin, has been recognized by the Equal Employment Opportunity Commission as a violation of Section 703 of Title VII of the Civil Rights Act. Interpretations of Title IX of the Education Amendments similarly delineate sexual harassment as discriminatory and unlawful.

Sexual Harassment is a violation of Title IX of the Education Amendments of 1972, which prohibits sex discrimination in education. Sexual harassment consists of unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature where grades or educational progress are made contingent upon submission to such conduct, or where the conduct has the purpose or effect of interfering with the individual’s academic performance or of creating an intimidating, hostile, or offensive educational environment.

For further information see the College Catalog or contact the Affirmative Action Officer/Section 504 Coordinator at (516) 572-7747, Tower 818.
V. DISABILITY STATEMENT

Nassau Community College is committed to providing reasonable accommodations to students with appropriately documented disabilities, and to the letter and spirit of the Americans with Disabilities Act of 1990 and the ADA Amendments Act of 2008.

Appropriate accommodations are designed to ensure students with disabilities have an equal opportunity to participate in all Nassau Community College programs, activities and services.

If you have a physical, psychological, mental, medical, learning or other health impairment that may impact your ability to carry out assigned course work, please contact the Center for Students with Disabilities, Building U, telephone number: (516) 572-7241, TTY (516) 572-7616. Trained counselors will assist you.

All information and documentation pertaining to personal disabilities and/or diagnoses is strictly confidential.

VI. COURSE REQUIREMENTS, GRADES & GRADUATION REQUIREMENTS

1. Correct sequence of major and related courses as published in the College Catalog must be followed to be eligible for graduation from the Program, including observance of all prerequisite and co-requisite requirements. In order to advance to the next semester a student must maintain at least a Grade of "C" in all phases of each Respiratory Care Program professional course (didactic, laboratory and clinical components), as well as in required courses AHS 101, 104, 131, 132, and 202, CHE 131, 132, and MAT 109.

2. Students are responsible for notifying the Program Director immediately upon failure to attain a minimum grade of C in such required courses.

3. Students intending to apply transfer credits toward any degree requirement are obligated to inform the Program Director in writing of such intention upon commencement of the first semester. Within two weeks of commencement of the first semester they must provide a copy of the Advanced Standing Report from the Office of Admissions documenting acceptance of such transfer credits by the College.

4. It is understood that the instructor has complete autonomy in the issuance of grades and that no departmental or college-wide committee has the sole authority to reverse a grade determination.

5. As an independent requirement for successful completion of laboratory courses AHS 311, 312, 313, and 314, students must have achieved a passing (70) average on all substantive written examinations before final semester motor skill and cognitive examinations begin. Students who fail to achieve such minimum passing score shall be ineligible to participate in such motor skill / cognitive evaluations and their final course grade shall be based upon their final average of all substantive written examinations.
6. Grading during clinical courses includes independent evaluation of:
   a. Knowledge (Cognitive Standards);
   b. Technical Proficiency (Technical Standards);
   c. Attendance, Punctuality, Appearance, Preparedness, Attitude, Patient Care Skills, Communications & Relationships, Planning, Time Utilization, and Work Habits (Behavioral Standards); and,
   d. Clinical Judgment, Concept Integration, Recall, and Decision Making.

As an independent requirement for successful completion of clinical courses AHS 212, 413, 414, and 214, students must achieve a minimum grade of 70% on each “Final” Clinical Rotation Summary Evaluation (CRSE) used during each clinical course, regardless of their overall “average” grade for any rotation, or for the underlying course.

Students will be automatically withdrawn from the Program for failure to achieve a minimum grade of 70% on a Final Clinical Rotation Summary Evaluation by the end of any required clinical rotation within any clinical course.

The Director of Clinical Education, with the approval of the Program Director, may permit a student who failed to achieve a grade of 70% on a Final CRSE the opportunity to correct any deficiencies identified and to repeat the evaluation in order to achieve a passing grade on the CRSE provided: 1) sufficient time and resources remain during a clinical rotation (or during the course in which an unsuccessful Final CRSE was received) for such remediation, and 2) the process does not reduce clinical time spent in any other assigned clinical rotation during the course.

VII. ATTENDANCE / PUNCTUALITY

1. Students must attend and be punctual for all lectures, laboratories and clinical sessions. Class "cuts" are not permitted and are recorded as unexcused absences; students are responsible for any information missed due to absence or tardiness. Students who arrive after a lecture or laboratory class has begun must complete a Late Admission Form and present it to the instructor. Forms are available in the lab area.

2. Students must notify the instructor of absence or tardiness:
   Clinical sessions: students must notify the instructor/affiliate at least 30 minutes prior to the scheduled start of the session;
   Didactic sessions: students must notify the instructor or the technical assistant.

3. Excessive absenteeism or tardiness, whether or not for an "excusable" reason, limits the student's exposure to important material, concepts and experiences, disrupts the learning environment and impairs clinical scheduling and coordination. Accordingly, students who, in any semester, for any reason, are absent for more than 10% of class sessions or late for more than 10% of class sessions will be automatically placed on probation for the duration of the Program.
Further absenteeism or tardiness, regardless of the reason, may result in additional action, which may include:

- grade reduction;
- automatic withdrawal from the course;
- dismissal from the program.

Grade reductions based upon excessive lateness or absenteeism may be imposed by the instructor at his or her sole discretion at any time, up to and including the day final grades are submitted. Withdrawal or dismissal based upon excessive lateness or absenteeism may be imposed by the Program Director in his or her sole discretion at any time.

VIII. ASSIGNMENTS

Assignments are due ON the date designated. Unless the course instructor has implemented a different individual assignment policy, late penalties are: 1 day late, minus 10%; 2 days late, minus 20%; 3 days late, Automatic "0".

IX. EXAMS

Unexcused failure to appear for a scheduled examination will result in a grade of zero (0). Students are responsible for getting to the exam site on time.

In the event a missed exam is excused by the instructor at his or her sole discretion, an automatic penalty will be applied regardless of the excuse offered:

- If the missed exam is excused and subsequently taken at or before 2:00 pm on the school day next following the date of the exam, the minimum penalty applied shall be 5 points deducted from the exam grade;

- Five additional points shall be deducted from the exam grade for each additional delay of up to 24 hours, regardless of the reason for the delay.

The above procedure will be applied only to a single missed exam that has been excused by the instructor. Multiple non-appearances for scheduled exams or attempts to postpone exam dates will not be excused by the instructor under any circumstances.
X. CONDUCT & SAFETY

Students are expected to conduct themselves in a professional manner at all times. The following rules will be strictly enforced:

1. Any student observed cheating will be terminated from the Program.
2. Abusive, loud, foul, threatening, rude, disrespectful or dangerous behavior toward patients, faculty, clinical staff or other students will not be tolerated, and are grounds for immediate dismissal from the Program.
3. Any student observed under the influence of alcohol and/or drugs will be immediately terminated from the Program.
4. Smoking is prohibited in all areas at all times; eating and drinking are permitted in designated areas only.
5. Students will address faculty, hospital staff and patients by their proper title and last name.
6. Personal conversations and discussions in clinical areas are inappropriate and should be avoided.
7. Personal relationships with staff and patients are inappropriate and should be avoided.
8. Grievances and personal issues should be handled in private, with the appropriate persons.
9. Students are required to familiarize themselves and abide by:
   a. the NCC Student Code of Conduct as set forth in the College Catalog;
   b. all published rules and regulations of any hospital department to which they are assigned;
   c. the privacy and confidentiality provisions of the Health Insurance Portability and Accountability Act (HIPAA);
   d. all standard National Fire Protection Association (NFPA) electrical, medical gas and fire safety rules.
10. Students may not enter, work or remain in clinical areas outside of formal educational activities. Students are permitted to enter clinical areas only as directed by faculty or clinical staff as a component of a regularly scheduled Respiratory Care Program clinical course. Pursuant to the New York State Education Law, students may not perform any form of respiratory care upon any patient except under the direct supervision of a faculty member or approved and licensed clinical preceptor as part of a regularly scheduled clinical course within the Respiratory Care Program. **Under no circumstances shall students perform unsupervised patient-related tasks.**
11. Students are strictly prohibited from completing Respiratory Care Program clinical coursework at a Program Clinical Affiliate site while such student is in an employee status at such site.
12. Students shall not be used as a substitute for clinical, instructional, or administrative staff at any time; students shall report any violation, request to violate or attempted violation of this provision to the Program Director immediately.

13. Cellular telephones, personal digital assistants (PDAs) and all other similar or related personal electronic communication, e-mail, and/or internet access devices are prohibited from all clinical areas, and must be turned OFF (NOT “silenced”) during all classes.

Making or receiving cell phone calls, voice, text, e-mail and/or video messages, and/or internet browsing or “surfing” are strictly prohibited during all clinical and class sessions.

Emergency calls are to be directed to the laboratory office (516) 572-7560, and will be relayed to students as necessary.

Faculty members will impose grade and/or other penalties, and/or eject students from clinical and class sessions (and record an associated absence for the day) for violation of this rule.

Please take notice that this policy requirement will be strictly enforced.

14. Accidents involving students or patients will be reported immediately to the Program Director or student supervisor, and an incident report completed.

XI. DRESS CODE FOR ALL CLINICAL COURSES AND ROTATIONS

1. A clean and professional appearance is required at all times, with due attention to personal hygiene. This shall include:
   - Neat, clean and pressed clothing (as outlined below);
   - Hair longer than shoulder length must be tied and secured;
   - Excessive fragrances are unacceptable;
   - Fingernails must be natural (with no enhancements), and no more than one-quarter inch in length; neutral tone nail polish is acceptable; chipped polish must be removed;
   - No visible tattoos or body piercing/body jewelry (or similar visible decoration) are permitted, with the exception of two earrings of reasonable size and appearance per ear lobe.

2. Students will be required to wear a white lab jacket with white slacks or skirt.

3. A Program patch is to be attached to the LEFT arm (Available through Technical Assistant).

4. White shoes are required (clean, white athletic shoes may be substituted).
5. All students are required to wear a “true navy” blue polo shirt as described below:

**Men:**
- Lands’ End Business Outfitters:
  - Men’s Regular Hemmed Sleeve Polo
  - Item No. 029326
  - Color: True Navy
  - Price: $19.50 (Aug 2010)

**Women:**
- Lands’ End Business Outfitters:
  - Women’s Classic Fit Hemmed Mesh Polo
  - Item No. 074632
  - Color: True Navy
  - Price: $19.50 (Aug 2010)

*No other shirt may be substituted.*

6. A Program-provided identification badge must be worn at all times during all clinical courses and rotations clearly identifying the student name, college and Program affiliation. An additional photo ID badge issued by the Nassau University Medical Center must be worn whenever on Medical Center property. Other clinical affiliates may issue institutional ID badges which must be worn by students during such clinical rotations consistent with the policy of the affiliate.

7. The following accessories must be carried at all times: watch with second hand; stethoscope, scissors, clamp, pen, note pad, “Oaks” blue clinical guide and a pocket calculator.

XII. **HEALTH & INFECTIOUS DISEASE POLICY**

1. All students must have a physical examination, including laboratory work, and must submit a completed health form to Student Health Services to receive clearance as a condition to attending any clinical session.

2. Clearance from Student Health Services must be presented to the instructor during the freshman year on or before October 1st. Thereafter, yearly updated health clearance is required.

**IMMUNIZATION NOTE: Measles/Mumps/Rubella (MMR):**

Students born before January 1, 1957 must request that their physicians provide rubella and measles titers as part of their examination.

Students born on or after January 1, 1957, must present proof of recent measles/mumps/rubella vaccination or titer results.

**Hepatitis B (HBV):** Vaccination against hepatitis B is mandatory for all Allied Health students. Health releases will not be issued by College Health Services unless students either present proof of initial dose of HBV vaccine, or, immunity, or, have signed a declination (waiver).

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2 HBV vaccine is administered in three doses, the second 30 days after the first, and the third six months after the first.
3. Tuberculin skin (Mantoux) testing is required as part of the initial health clearance, and must be repeated one year later, and upon completion of the Program. In the event a student tests positive, or is known to have previously tested positive, a chest x-ray and evaluation is required each year.

4. Written proof of health clearance may be required by a clinical affiliate prior to commencement of an assigned internship. All students must retain a copy of their final submitted health form and must bring a copy to each clinical affiliate on the first day of each assigned clinical rotation. Students may also be required to comply with further or additional health clearance requirements imposed by an assigned clinical affiliate.

5. Students exposed to infectious disease must report the exposure to the Director of Clinical Education as soon as possible. If disease-specific immunity cannot be demonstrated by laboratory studies, the student must remain absent for the incubation period. If the condition becomes clinically evident, the student may not return to the program until written medical clearance is obtained.

6. Students who suspect they have a potentially infectious condition must see their personal physician for a diagnosis before returning to the Program. The absence must be reported to the Director of Clinical Education. The student may not return to the program until written medical clearance is obtained.

   **Failure to observe the above infectious disease provisions can result in grave threat to patients, classmates and staff and is grounds for DISMISSAL from the Program.**

7. Illness arising while on duty must be reported to the instructor. Any student injured in the clinical area must follow the hospital’s procedure for reporting and treating injury. In addition, a college incident report must be filed.

8. For on-campus events, emergency and first aid are provided by Student Health Services. Long term care is the responsibility of the student/family physician.

9. Accident insurance is provided by the College. Claim forms are processed through the Health Service office.

XIII. **TRANSPORTATION**

Students are responsible for arranging their own transportation to and from all off-campus clinical assignments, as well as to and from all classes held at the Garden City campus, whether or not public transportation is available. Although public bus transportation is currently available to the campus, and to some clinical affiliates, Program assignments may require students to attend clinical rotations to and from which public transportation is not available.
XIV. REMEDIATION & ACADEMIC SUPPORT SERVICES

Academic concerns and problems should be directed to the primary course instructor who can provide assistance, guidance and counseling on an individualized basis with respect to the particular course subject matter and recommend a remediation plan as appropriate.

Students may contact the Educational Counseling Center (ECC - Nassau Hall [Building M] 1st Floor, Room 19, Tel. 516.772.7141):

- to obtain learning assistance and help with juggling competing academic, personal, job and family demands;
- for assistance with improving study and time management skills;
- for assistance with dealing with test anxiety.

The Director of Clinical Education may be contacted for additional assistance with regard to clinical coursework, and the Program Director may be contacted for additional assistance with regard to any other matter of an academic or non-academic nature.

XV. GRIEVANCE POLICY

The procedure for grieving grades in any of the academic or clinical courses within the Respiratory Care Program (including issuance of a “W” for violation of any Program policy or regulation) is detailed in the College Catalog.

The procedure for grievances related to any decision affecting student status in the Respiratory Care Program other than grades is as follows:

1. Within two weeks of the disputed decision the aggrieved student shall schedule an appointment with the Program Director;

2. If the issue is not resolved during the meeting with the Program Director, the student may petition for a hearing before a three-member panel of the Program Advisory Committee; such request must be in writing, and submitted to the Program Director within two weeks of issuance of the Program Director’s adverse decision; the hearing before the Advisory Committee panel shall be held within one month of receipt of the petition.

3. The decision of the Advisory Committee panel shall be considered final and shall be communicated to the student within one week of the hearing.

4. Students who feel their rights under Public Health Law of the State of New York have been violated, or who feel that the published Standards of the Committee on Accreditation for Respiratory Care have not been met, should contact the appropriate agency to report the perceived violation and to obtain advice.
XVI. INFRINGEMENTS, PROBATION, DISMISSEL, INVOLUNTARY WITHDRAWAL, RE-ADMISSION

1. Generally, verbal counseling occurs if the incident requiring corrective action is not serious.

2. Written notice is given for a more serious offense or for repeated violations.

3. Dismissal or involuntary withdrawal from the Program is used in instances of insufficient academic performance or serious violation or repeated violations of behavioral standards or requirements. Certain conduct may result in dismissal without advance notice.

Students are subject to dismissal for the following reasons:

a) failure to comply with the requirements of the “Student Handbook - Program Guidelines & Regulations” or any amendment thereof, prior to graduation;

b) poor academic or clinical achievement (e.g., failure to achieve a minimum grade of C in a required course or on a Final Clinical Rotation Summary Evaluation);

c) negligent or willful inattention to patient care;

d) insubordination;

e) health problems that interfere with performance;

f) breaching confidentiality;

g) falsifying records, reports or information;

h) theft or dishonesty, including academic dishonesty;

i) illegal drug use, intoxication, drinking, possessing illegal drugs or intoxicating beverages on hospital or college property;

j) repeated tardiness or absence from class or clinic;

k) failure to maintain records;

l) dismissal from a clinical affiliate;

m) conduct or behavior which is dangerous, disrespectful, unprofessional and/or which endangers the health or safety of patients, students or others, or which undermines the authority of clinical or Program faculty, preceptors, or otherwise interferes with the process of classroom, laboratory or clinical education;

n) any conduct or behavior that would be deemed misconduct under the New York State education law as applied to respiratory care professionals, or the catalogue or Student Code of Conduct of Nassau Community College.

[See current College Catalog for Student Rights, Responsibilities & Hearing procedures with respect to the Student Code of Conduct and alleged violations thereof.]
Status After Dismissal or Break in Sequence

After beginning the first year respiratory care professional course sequence (AHS 111 & AHS 311), students who fail to successfully complete any required course in the Respiratory Care curriculum (with an earned grade of C or higher) and/or break the prescribed professional course sequence by failing to immediately continue into the next semester, will automatically be changed from Respiratory Care (major 66) to general liberal arts (major 44).

Readmission or reentry to the Respiratory Care Program (major 66) for such students is not guaranteed or automatic under any circumstances.

Students seeking readmission to the Respiratory Care Program may reapply under the guidelines outlined below.

Standard for Readmission

Applications for readmission to the Respiratory Care Program will be evaluated on an individual basis by the Admissions Committee. When reviewing an application for readmission, the Committee will give due consideration to at least the following:

1. General, prerequisite, and professional academic record, including subsequent courses taken to enhance the student’s record;
2. Level of professionalism and/or attitude displayed or demonstrated during prior professional courses or in non-academic settings;
3. Basis or reason for leaving the Respiratory Care Program or discontinuing course sequence;
4. Lapse of time between last prerequisite or professional Respiratory Care course, and time readmission is sought;
5. Whether a prior application for readmission was denied;
6. Estimated likelihood of successful outcome based upon a change in other relevant circumstances.

If the Committee determines to further process an application for readmission beyond the first semester of the Program, the student will be advised of the date, time, and character of readmission testing and/or evaluation that will be required before a decision regarding readmission will be made.

Readmission testing is designed to ensure that continuing students are knowledgeable and competent with respect to the professional course content prerequisite to the semester for which readmission is sought. Accordingly, such testing will be based upon current professional prerequisite course content, at the time readmission is sought.
Readmission Semester Placement & Application Due Date

Semester placement for students readmitted to the Respiratory Care Program under the guidelines described in this section, and due dates for applications for readmission, shall be as set forth in the following tables:

<table>
<thead>
<tr>
<th>Academic failure to successfully complete any course during:</th>
<th>Due Date for Application for Readmission</th>
<th>If Readmitted, student must go back to:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshman Fall</td>
<td>February 1\textsuperscript{st} of the calendar year for which re-admission is sought</td>
<td><strong>Freshman Fall</strong> of following year with new entering class, and take all professional courses in the Respiratory Care Program from that point forward</td>
</tr>
<tr>
<td>Freshman Spring</td>
<td>June 1\textsuperscript{st} of the calendar year for which re-admission is sought</td>
<td><strong>Freshman Fall</strong> of following year with new entering class, and take all professional courses in the Respiratory Care Program from that point forward</td>
</tr>
<tr>
<td>Freshman Summer</td>
<td>August 15\textsuperscript{th} immediately preceding the spring semester for which re-admission is sought</td>
<td><strong>Freshman Spring</strong> of following year, and take all professional courses in the Respiratory Care Program from that point forward</td>
</tr>
<tr>
<td>Senior Fall</td>
<td>February 1\textsuperscript{st} of the calendar year for which re-admission is sought</td>
<td><strong>Freshman Summer Lab</strong> of following year, and take all professional courses in the Respiratory Care Program from that point forward</td>
</tr>
<tr>
<td>Senior Spring</td>
<td>June 1\textsuperscript{st} of the calendar year for which re-admission is sought</td>
<td><strong>Senior Fall</strong> of following year, and take all professional courses in the Respiratory Care Program from that point forward</td>
</tr>
</tbody>
</table>
### XVII. OFFICIAL COMMUNICATIONS

Students are required to activate, periodically check, and utilize their official MyNCC Student E-mail accounts for all official Program communications; faculty will not accept student email communications from any other email system or account, and required documents and forms must be submitted via the MyNCC Gmail account.

I have read, and received a copy of, the above "Student Handbook - Program Guidelines & Regulations" of the NCC Respiratory Care Program. I understand and agree that my status and continuation as a student in the Program is conditioned upon my observance of, and compliance with, these requirements, and any amendment thereof, until my graduation or termination from the Program.

Student Signature:______________________________ Date:__________________