NASSAU COMMUNITY COLLEGE PARTNERS WITH MOLLOY COLLEGE
IN EDUCATING THE NEXT GENERATION OF NURSING EDUCATORS

According to projections from the Bureau of Labor Statistics, there will be more than one million vacant positions for registered nurses by the year 2010. This shortage is exacerbated by the growing shortage of nursing faculty resulting from faculty retirements. Nassau Community College is working with Molloy College to reverse the shortage of nursing faculty. Graduate nursing education students from Molloy complete their ‘practicum’—practical experience for teaching nursing students—at Nassau. This ongoing program benefits all, according to Carol Mottola, NCC Nursing Department Chair. “Our partnership with Molloy College is one way for our Nursing Department to help meet the national shortage of nursing faculty. We’re educating the next generation of faculty members who will educate future nurses.”

Bernadette Curry, Ph.D., R.N., Chairperson of the Department of Nursing at Molloy College, believes that it is the responsibility of today’s nurse educators to ensure that future generations of nurses have access to a high quality education, including the expanded content inevitable in an ever-changing field. “Our responsibility is to educate the educators. Our nursing education master’s degree students engage in educational activities at Nassau Community College that will allow them to incorporate the principles learned into their teaching,” she said. Both Dr. Curry and Dr. Mottola are pleased with the success of the partnership between the two schools and hope to continue the relationship in the future.

Nursing educators come from a variety of backgrounds. Debra Mendelson, for example, has been working as a registered nurse at North Shore University Hospital in Manhasset for over 25 years, most recently in Labor and Delivery. She is now a graduate student at Molloy studying nursing education and completing her practicum at Nassau. “One of the advantages of working with NCC is that I have the opportunity to see the expanded role of a nurse educator, which includes participating in departmental and college-wide meetings, assessing students and maintaining detailed records, in addition to teaching,” she said. Mendelson is especially pleased to be able to work with several members...
A MESSAGE FROM THE PRESIDENT

Nassau Students Go To Albany to Advocate For More State Aid

by Dr. Sean A. Fanelli

Each year, SUNY sponsors a day when all of the colleges within the University System are invited to visit our legislators in Albany to discuss issues important to students and the administration. On March 7, the College administration joined a group of 20 students who visited the Nassau delegation of our Albany legislators. This was the students’ opportunity to share their concerns. They advocated four main points that affect them directly.

Firstly, in order to keep tuition affordable, they encouraged that in fiscal year 2006-2007 the legislature supplement the Executive Budget proposal’s increase of $100 in State Base Aid per full-time-equivalent (FTE) with an additional $150 per FTE, which would bring the FTE Base Aid total to $2,600. This increase would bring the state share of support for community colleges to the one-third of net operating expenses that was envisioned in the legislation that established the community college system. Since 2001, the State Base Aid per FTE has increased by only $100, or 4.5 percent. During the same time, tuition at Nassau Community College has increased by almost $1,000, or more than 45 percent, to $3,100. It is vitally important to keep college tuition affordable.

Secondly, the students of NCC urged that an additional $200 in FTE supplement aid be provided to reflect those students enrolled in the Nursing and Allied Health Sciences programs. This additional FTE aid will allow the Nursing and Allied Health Sciences programs to provide the high quality health care education on which Long Island’s residents rely. It is well known there is a huge shortage of nurses nationwide (See Nassau Community College Partners with Molloy College in Educating the Next Generation of Nursing Educators, p. 1). It will also help to ease the tuition burden that is being carried by those NCC students who are not participating in these programs.

Thirdly, technology plays a major role in the educational and administrative life of community colleges. For this reason, the students urged the State to contribute to updating the technology, equipment and networks available to the students and staffs of New York’s community colleges.

Finally, the students advocated for the legislature to maintain the current guidelines for the maximum Tuition Assistance Program (TAP) eligibility at 12 credits.

I was very pleased with the way our students articulated these points and how well they represented the faculty, alumni and administration of the College. Their commitment and dedication makes NCC proud. A valuable lesson was passed on to our students as they effectively communicated with our elected officials.

Mary Adams Elected Chair of NCC Board of Trustees

Mary A. Adams has been elected chair of the Nassau Community College Board of Trustees. Adams was appointed to the NCC Board in 1994 by then-New York State Governor Mario Cuomo and was reappointed by Nassau County Executive Thomas Suozzi. She has been active in the New York State Community College Trustees and currently serves on that Board as the chair of the Policy and Procedures committee.

“I have always been proud to serve on the NCC Board of Trustees,” said Adams. “I believe that it is an honor to have been elected president of the Board.” She sees her election as an opportunity to be an advocate for the College and to use her educational background to be of service to Nassau’s students, staff and faculty.

Adams brings a wealth of experience to the Board. She received a B.S. in Mathematics from Tennessee State University and an M.S. in Educational Administration from Hofstra University. She also did further study at St. John’s University and Queens College. Adams once held the position of statistical programmer at IBM, but the bulk of her career has been as an educator. She was Assistant to the Placement Director at Tennessee State University and then taught math for many years in the Bellmore-Merrick Central school district. After serving over 30 years in education, she retired as Assistant Principal at Grand Avenue Middle School.

Adams is president emeritus of 100 Black Women of Long Island, Inc. and president of the organization’s foundation. She continues her professional affiliations in Phi Delta Kappa Professional Honorary Fraternity and Delta Kappa Gamma Honor Society and is listed in Who’s Who in Education. Adams has served as president of the Tennessee State University National Alumni Association and compiled and coordinated the publication of An Historical Profile of the Tennessee State University National Alumni Association 1912-2002. She has received many community service awards and was presented with an Outstanding Citizen citation from the New York State Assembly. Adams was also the recipient of a Governor’s Award of Excellence, New York State Division of Women.
A L U M N I / P R O F I L E
FROM NASSAU TO HARVARD UNIVERSITY
Where Success Starts and Continues—
By Michael Fonteboa, Class of 2002

When most people think of a community college, certain preconceived ideas come to mind. One of those, certainly, is that a community college cannot give its students the same full and rewarding ‘college experience’ as a four-year university. When it comes to one school—Nassau Community College—that particular preconceived idea couldn’t be more wrong.

After graduating from high school, it became clear how important my education was to me. I briefly attended another college prior to coming to Nassau. That experience did leave something to be desired for me, namely, a well-rounded campus life. I have family who live on Long Island and one day when I was visiting them, I decided to come to the NCC campus and find out for myself what it was like. I was pleasantly surprised. The campus itself was beautiful, and, after speaking with people there, I found out that Nassau not only offered a large number of courses and majors, but also provided its students with every opportunity to become involved in the myriad of clubs, associations and student government posts at the school. I was sold.

My positive experiences continued once I actually started going to NCC. The professors were unbelievable. They were very knowledgeable and they gave of their time and expertise selflessly. I became extensively involved in college life, eventually serving on the Executive Board of the Student Government Association, as well as its freshman Senator, Parliamentarian and Corresponding Secretary. I was also the Academic Senate Chair. I worked on campus as a student aide. I made what I hope to be lifelong friends at Nassau, too. I was a member of the Phi Theta Kappa National Honor Society for two-year colleges and a recipient of an NCC Student Activities Award. All in all, I believe strongly that Nassau Community College gave me the courage, confidence and motivation to succeed in higher education and to complete my undergraduate degree.

I would recommend NCC to anyone who wants a high quality, affordable education and the chance to spread their wings and find their passion.

All of the different things I was exposed to at Nassau also helped prepare me for the challenges that I’m going to inevitably face in my academic and professional careers. When I graduated with a degree in Liberal Arts in 2002, I was a different person. I am so grateful to all of the teachers, advisors, administrators and friends who provided me with help during my time at the College and I would recommend NCC to anyone who wants a high quality, affordable education and the chance to spread their wings and find their passion.

Editors Note: Michael Fonteboa will graduate from the Harvard University Extension School with a Bachelor’s degree in Government this spring. Nassau Community College is very proud of his accomplishments.

WHAT DOES ‘NEXUS’ MEAN?
by Alicia Steger

As editor of this newsletter, I am frequently asked what exactly does the word ‘nexus’ mean? Is it a Latin word with a secret meaning? Is it an acronym for a group of NCC departments? Well, I decided to go back to the very first issue of Nexus, which made its debut on February 6, 1968. The College was only about eight years old and the editor at the time explained that there was a need to find a vehicle to communicate within a college that was growing so rapidly. In that first issue, the editor said, “Nexus, according to Webster’s dictionary, is a connection, tie, or link between individuals of a group.”

It is interesting to see how our College has grown since that time. Some articles in the first edition of Nexus focused on issues like campus policies and student demonstrations on campus. One of my favorites was the article about the arrival of the new Heidelberg offset printing press for the Printing and Publications Department. Well, guess what? The Heidelberg did arrive, and it’s still here over 40 years later. I guess the manufacturer of the press didn’t think too much about planned obsolescence.

Since that first issue, Nexus has evolved and grown, like our College. The newsletter has adapted to the needs of the College. Now printed in color, Nexus is still our ‘link’ to our internal as well as external community. The original Nexus has a circulation of less than 1,000. Today, Nexus has a circulation of about 25,000. Originally, Nexus was only an internal newsletter. With the growth of the College, and the need to communicate with our community, the need for an external newsletter grew. Nexus strives to promote goodwill and cooperation with the community. One of its main goals is to build public confidence in NCC. Another is to recognize and honor excellence in our faculty, staff and students. Most importantly, Nexus strives to open the lines of communication between the College and our community. The continuing growth of Nexus is due to a team effort by the members of the NCC Office of College Relations, the faculty, staff and students we write about, and the rest of the campus community. We are proud of its continued growth.
Robert Gersten, former Dean of Students, was honored by the University of North Carolina at Chapel Hill for being a member of its 1941 basketball team—the first one to go to the NCAA tournament. He also received a Patterson award for leadership in athletics. In addition, the American Camp Association, New York Section, selected Gersten as a recipient of its “Legends in Camping” award, recognizing his work in his own camp as well as his commitment to the camping movement.

Dr. Ines Shaw, English, Women’s Studies and Latin American Studies, participated in a weeklong roundtable on women’s rights, where she presented a paper on the representation and academic advancement of women faculty in U.S. colleges and universities at Oxford University in England. Dr. Shaw also conducted an ESL workshop for the English faculty of the Agricultural University of Kiev and presented a paper on gendered language in science at the “Women in Science and Education: Past, Present and Future” at the National Technical University of Ukraine. The conference was sponsored by Ukraine’s Ministry of Education and Science.

Dr. Steven L. Rosenhaus, Music, recently presented a paper at a conference held at the Eastman School of Music in Rochester, New York. “An Introduction to George Perle and Twelve-Tone Tonality” was the lead presentation in a conference celebrating the 90th birthday of the composer and theorist. Also, the book Writing Musical Theatre, cowritten by Dr. Rosenhaus and Allen Cohen, was recently released. It’s written for anyone interested in how musicals work. Lastly, Dr. Rosenhaus has been commissioned to compose a work for the United States Naval Academy Band. This work will be premiered on May 5 at the Academy in Annapolis, Maryland, with Dr. Rosenhaus conducting.

Robert Gersten, former Dean of Students, was honored by the University of North Carolina at Chapel Hill for being a member of its 1941 basketball team—the first one to go to the NCAA tournament. He also received a Patterson award for leadership in athletics. In addition, the American Camp Association, New York Section, selected Gersten as a recipient of its “Legends in Camping” award, recognizing his work in his own camp as well as his commitment to the camping movement.

Dr. Ines Shaw, English, Women’s Studies and Latin American Studies, participated in a weeklong roundtable on women’s rights, where she presented a paper on the representation and academic advancement of women faculty in U.S. colleges and universities at Oxford University in England. Dr. Shaw also conducted an ESL workshop for the English faculty of the Agricultural University of Kiev and presented a paper on gendered language in science at the “Women in Science and Education: Past, Present and Future” at the National Technical University of Ukraine. The conference was sponsored by Ukraine’s Ministry of Education and Science.

Dr. Ines Shaw, English, Women’s Studies and Latin American Studies, participated in a weeklong roundtable on women’s rights, where she presented a paper on the representation and academic advancement of women faculty in U.S. colleges and universities at Oxford University in England. Dr. Shaw also conducted an ESL workshop for the English faculty of the Agricultural University of Kiev and presented a paper on gendered language in science at the “Women in Science and Education: Past, Present and Future” at the National Technical University of Ukraine. The conference was sponsored by Ukraine’s Ministry of Education and Science.
Nassau Community College To Honor
Four Distinguished Alumni

Tuesday, May 16, 2006 – 6:30 p.m.
Cradle of Aviation Museum
Garden City, New York

Nassau Community College will honor four outstanding alumni at the First NCC Distinguished Alumni Awards and Dinner-Dance on May 16. Proceeds will go to enhancing our current scholarships, creating new student scholarships and providing financial awards and support for new academic projects not financed by public funds.

Pictured above are the honorees (from left to right): Dr. Dolores Fernandez, President of Hostos Community College (CUNY), Ben Mevorach, News Director of 1010 WINS Radio, Valerie A. Royal, Senior Director of Conferences and Meetings, National Association of International Educators, and Lou Miaritis, Executive Vice President, Lessings, Inc.

For more information contact
Ann Wolf, Director of Advancement – 516.572.8972 or e-mail advancement@ncc.edu
A portion of the dinner is tax deductible to the extent allowed by law.

NASSAU COMMUNITY COLLEGE PARTNERS WITH MOLLOY COLLEGE
IN EDUCATING THE NEXT GENERATION OF NURSING EDUCATORS

continued from page 1

There are many reasons for the success and the excellent reputation of the NCC nursing program. One is that its faculty members are highly qualified and actively involved in professional activities and continuing education programs. Nearly one-third of the full-time faculty members have doctoral degrees, a higher percentage than that of other associate degree nursing programs. Within the Department are experts in each area of nursing practice, as well as leaders of professional organizations, authors, consultants and preceptors. Faculty members work as a team to maintain the integrity of the curriculum. An extensive mentoring program is in place to ensure that new faculty members are socialized to the philosophy and objectives of the College’s Nursing Department.

Dr. Mottola is extremely proud of all of the faculty, graduates, students and staff that have worked in the Nursing Department. She’s also optimistic and excited about the future. “What’s better than to be a part of a collaborative partnership to help alleviate the shortage of nurses and nursing faculty?” she said.
NCC CAMPUS HIGHLIGHTS

OPEN HOUSE AT NASSAU COMMUNITY COLLEGE
SUNDAY, APRIL 30TH
10:30 A.M. – 1:30 P.M.
PHYSICAL EDUCATION BUILDING FIELD HOUSE

Meet Faculty And Staff From Over 25 Academic Departments, as Well as Admissions, Financial Aid, Academic Support and Counseling Services, The Center For Students With Disabilities, And Others. Learn About Expanded Evening And Weekend Offerings. Attend Workshops On: Financial Aid And Services For Students With Disabilities Tour the campus — Light refreshments provided
For more information call (516) 572-7501

THE NCC CULTURAL ARTS PROGRAM PRESENTS
Thieves of Baghdad: The Journey to Recover the World’s Greatest Stolen Treasures –
Matthew Bogdanos
May 1 — 2:00 PM and 8:00 PM
College Center Building

Marine Colonel Bogdanos led the investigation into the looting of Baghdad’s Iraq Museum, resulting in the recovery of over 5,000 antiques. Prior to April 2003, he led multi-agency counter-terrorism task forces in Afghanistan and Iraq. In civilian life, he is a prosecutor in the New York County District Attorney’s Office. For information, call (516) 572-7153.

T E L: (516) 572-9634
F A X: (516) 572-7497
E-mail: collegerelations@ncc.edu