Academic Senate Assessment Committee
Tenth Annual Assessment Symposium

Assessing with the Stars: Best Practices at NCC

Friday, May 2, 2008, College Center Building (CCB)

8:30-9:00 Registration and Refreshments (CCB 251)

9:00-9:15 Opening Remarks (CCB 252-253)
Gregory Spengler, Chair, ASAC
Welcome
Sean A. Fanelli, President, NCC
John C. Ostling, Vice President, Academic Affairs, NCC

9:15-9:45 “The Assessment Legacy at NCC” (CCB 252-253)
Esther Bogin, Chair Emeritus, ASAC

9:45-10:00 Break

10:00-11:15 Concurrent Cross-Disciplinary Panels – Session I

Improving Class Participation and Learning through Assessment: What Our Students Can Teach Us (CCB Multi-purpose Room)
Panel Chair: Betty Borowsky
Diana Milillo (PSY) and Esther Bogin (COM): “Faculty and Student Impressions of Student Responsibility”
Kumkum Prabhakar (BIO): “Utilizing Students’ Interests and Strengths to Gain Scientific Literacy”

Qualitative Knowledge/Quantitative Data: The Use of Research in Assessing Student Learning and Development (CCB 254)
Panel Chair: Nancy Barker
Lyle Hallowell (SOC): “Quantifying Qualitative Materials for Course and Program Level Assessment”
Tim Wood (ENG): “Computation and Composition: The Methods and Findings of the English Department’s Implementation of the Strengthened Campus-Based Assessment Mandate”

The Complex Task of Assessing Skills and Performance in the Creative and Medical Arts (CCB 252-253)
Panel Chair: Terry O’Dwyer
Robert Toedter (ART): “Assessing Photography”
Susan Sobolewski (MUS): “Assessment Issues in Music Performance”
Rona Casciola (MKT): “Assessing Apparel Design Students’ Projects”
Jane Brody and Cathy Jansen (NUR): “Assessment in the Nursing Department: Putting the Pieces Together”
11:15-11:30  Break

11:30-12:45  Concurrent Cross-Disciplinary Panels – Session II

**Improving Class Participation and Learning through Assessment:  What Our Students Can Teach Us**  
(CCB Multi-purpose Room)

Panel Chair:  Betty Borowsky
Diana Milillo (PSY) and Esther Bogan (COM):  “Faculty and Student Impressions of Student Responsibility”
Kumkum Prabhakar (BIO):  “Utilizing Students’ Interests and Strengths to Gain Scientific Literacy”
Marynita Anderson (HIS):  “Assessment:  A Practicum”

**Qualitative Knowledge/Quantitative Data:  The Use of Research in Assessing Student Learning and Development**  
(CCB 254)

Panel Chair:  Nancy Barker
Orval Jewett, Genette Alvarez-Ortiz, Molly Phelps-Ludmar, Jennifer Smith, Helene Guttenberg-Menco (SPS):  “The Development of a Social and Personal Inventory for NCC Students:  A Student Services Perspective on Assessment”
Lyle Hallowell (SOC):  “Quantifying Qualitative Materials for Course and Program Level Assessment”
Tim Wood (ENG):  “Computation and Composition:  The Methods and Findings of the English Department’s Implementation of the Strengthened Campus-Based Assessment Mandate”

**The Complex Task of Assessing Skills and Performance in the Creative and Medical Arts**  
(CCB 252-253)

Panel Chair:  Terry O’Dwyer
Robert Toedter (ART):  “Assessing Photography”
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12:45-1:15  Lunch  (CCB Multi-purpose Room)

1:15-1:45  “Building a Campus-Wide Culture of Assessment:  An Inclusive New Vision for NCC”
Janice A. Grackin, Associate Dean for Academic Affairs:  Assessment and Program Review

1:45-2:15  Partners in Assessment:  Conversations With Administrators
John C. Ostling, Vice President, Academic Affairs, NCC
Ezra Delaney, Vice President, Administration and Planning
Susan Kravitz, Dean, Arts and Humanities
Q & A

2:15-2:30  Closing Remarks
Marilyn Curry and Patricia Radecki  
Assessment Symposium Co-Chairs